

<u>Autumn 1</u>	<u>English Vehicle Text:</u> Henry's Freedom Box by Ellen Levine Writing Outcomes: Diary and Biography	<u>Science Animals Including Humans</u> The human circulatory system and describe the functions of the heart, blood vessels and blood. To recognise the impact of diet, exercise, drugs and lifestyle.	<u>History Civil Rights:</u> What was the United States of America like in the 1950s? Why did Oliver Brown take the Board of Education to the Supreme Court? Why didn't Rosa Parks give up her seat on the bus? Why did 3,200 people march from Selma to Montgomery? What is the Black Lives Matter movement	<u>Geography Fieldwork</u> Why do geographers do fieldwork? What tools do geographers use for fieldwork? How do geographers collect and present data. Designing tools for fieldwork Assessment : What does your fieldwork show?	<u>Art 3D Art</u> Wire Sculptures Using man made materials create a sculpture .	<u>DT Making a controllable vehicle</u> Create a controllable vehicle (wagon) that would be used by slave masters to transport slaves. To understand that mechanical and electrical systems have an input, process and an output. To understand how gears and pulleys can be used to speed up, slow down or change the direction	<u>PE</u> Basketball Athletics	<u>Computing My online life</u> Digital Literacy
<u>Autumn 2</u>	<u>English Vehicle Text:</u> Dreams of Freedom by Sita Brahmachari Writing Outcomes - Freedom Narrative	<u>Science Forces</u> To explain that unsupported objects fall towards the Earth. To identify the					Basketball Rugby	

	and letter about issues to MP.	effects of air resistance , water resistance and friction. Levers, pulleys and gears allow a smaller force to have a greater effect	and why is it needed? Assessment - Non-violent protest is not enough. Do you agree?			of movement.		
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Spring 1	<u>English Vehicle</u> Texr: Lost Book of Adventures by Teddy Keen Writing Outcome: To write a	<u>Science Living things and their Habitat.</u> To describe the differences in the life cycles of a mammal, an	<u>History Medieval Monarchs</u> Why was there a succession crisis in 1066? Who was responsible for the death	<u>Geography Biomes</u> What are the Earth's biomes? Why are the biomes where they are? Why are biomes	<u>Art Symmetry of animals.</u> Use a variety of source material for	<u>DT</u> To make a <u>shelter for the unknown adventurer</u> To uunderstand how to strengthen, stiffen and	<u>PE</u> Basketball Hockey	<u>Computing Crossy Roads</u> To create an app using visual coding.
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	Survival Narrative and survival guide.	amphibian, an insect and a bird	of Thomas Becket? Which king was worse, John or Richard?	under threat? What are the features of your favourite biome?	their work.	reinforce 3-D frameworks. To know and use technical vocabulary relevant to the project.		
Spring 2	<u>English</u> <u>Vehicle</u> <u>Text:</u> FARThER by Grahame Baker-Smith Writing Outcome: To write a letter	To describe the life process of reproduction in some plants and animals	What makes a great medieval monarch? How did power change during the medieval period? Assessment: Who was the greatest medieval monarch?	How can we persuade people to protect biomes? Assessment: 'It is already too late to protect biomes from climate change.'			<u>PE</u> Basketball Dance	

Summer 1	<u>English Vehicle Text:</u> Where Once We Stood By Christopher Riley Writing outcome: Exploration Narrative and formal report.	<u>Science Earth and Space</u> To describe the movement of the Earth, moon and other planets. To use the idea of the Earth's rotation to explain day and night.	<u>History Industrial Revolution</u> What were the main features of Victorian society? What were living and working conditions like during the Industrial Revolution? How successful were political acts at making Britain fairer? What was it like for working children during the Industrial Revolution? How did the Industrial Revolution change Feltham?	<u>Geography Globalisation</u> What is globalisation? How has technology changed the way we communicate? How does globalisation affect trade? What are the costs of fast fashion? Why do a few companies control most of the world's food? Assessment: 'Globalisation has made the world a better place.' How much do you agree?	<u>Art</u> <u>Marbling texture - Printing.</u> Use a wide range of techniques to print on different materials.	<u>DT</u> <u>To make an automatic night light to take to space.</u> To understand and use electrical systems in their products. To apply their understanding of computing to program, monitor and control their products.	<u>PE</u> Basketball Tennis	<u>Computing</u> <u>Digital dilemmas</u> Online scenarios and responses. <u>VR Worlds</u> Explore virtual reality and build own VR Worlds.
Summer 2	<u>English Vehicle Text:</u> Rise Up: Ordinary Kids with Extraordinary	<u>Science Materials and their properties</u> To group materials on the basis of	Assessment- What advantages and disadvantages did the Industrial Revolution have				Basketball Cricket	

	nary Stories by Amanda Li, Amy Blackwell	their properties Know some materials will dissolve in liquid. To decide how mixtures might be separated. To understand some changes are reversible and some are not.	for working- class people?					
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