Autum	English	Science	History	Geography	Art	DT	PE	Computin
n 1	Vehicle	Animals	Civil	Fieldwork	3D Art	Making a	_	<u>a</u>
	Text:	Including	Rights:	Why do	Wire	controllabl	Basketbal	My
	Henry's	Humans	What was	geographer	Sculpture	e vehicle	1	online
	Freedom	The human	the United	s do	S	Create a	Athletics	life
	Box by	circulator	States of	fieldwork?	Using man	controllabl		Digital
	Ellen	y system	America	What tools	made	e vehicle		Literacy
	Levine	and	like in	do	materials	(wagon)		
	Writing	describe	the 1950s?	geographer	create a	that would		
	Outcomes:	the	Why did	s use for	sculpture	be used by		
	Diary and	functions	Oliver	fieldwork?		slave		
	Biography	of the	Brown take	How do		masters to		
		heart,	the Board	geographer		transport		
		blood	of	s collect		slaves.		
		vessels	Education	and		То		
		and blood.	to the	present		understand		
		To .	Supreme	data.		that		
		recognise	Court?	Designing		mechanical		
		the impact	Why didn't	tools for		and		
		of diet,	Rosa Parks	fieldwork		electrical		
		exercise,	give up			systems		
		drugs and	her seat	Assessment		have an		
		lifestyle.	on the	: What		input,		
31	T1:-1-	Q = : - = = =	bus?	does your		process and		-
Autum	English Vehicle	Science	Why did	fieldwork		an output.		
<u>n 2</u>	Venicle Text:	Forces	3,200	show?		understand	Basketbal	
	Dreams of	To explain that	people march from	BIIOW:			1	
			Selma to			how gears and pulleys	Rugby	
	Freedom by Sita	unsupporte				can be used		
	Brahmachar	d objects fall	Montgomery			to speed		
	i Branmachar	towards	What is			up, slow		
	⊥ Writing	the Earth.	the Black			down or		
	Outcomes -	To	Lives			change the		
	Freedom	identify	Matter			direction		
	Narrative	the	matter			GITECCIOII		
	Marrative	CITE	movement		<u> </u>			

and letter	effects of	and why is		of	
about	air	it needed?		movement.	
issues to	resistance				
MP.	, water	Assessment			
	resistance	- Non-			
	and	violent			
	friction.	protest is			
	Levers,	not			
	pulleys	enough. Do			
	and gears	you agree?			
	allow a				
	smaller				
	force to				
	have a				
	greater				
	effect				

Spring	English	Science	History	Geography	Art	DT	PE	Computing
1	Vehicle	Living	Medieval	Biomes	Symmetry	To make a		
	Texr:	things and	Monarchs	What are	of	shelter for	Basketball	Crossy
	Lost Book	their	Why was there	the Earth's	animals.	the unknown	Hockey	Roads
	of	Habitat.	a succession	biomes?	Use a	adventurer		To create
	Adventures	To describe	crisis in	Why are the	variety	To		an app
	by Teddy	the	1066?	biomes	of	uunderstand		using
	Keen	differences	Who was	where they	source	how to		visual
	Writing	in the life	responsible	are?	material	strengthen,		coding.
	Outcome:	cycles of a	for the death	Why are	for	stiffen and		
	To write a	mammal, an		biomes				

Narrative and survival guide. Spring 2 English Vehicle Text: FArTHER by Grahame Baker- Smith Writing Outcome: To write a letter Narrative and a bird survival guide. Spring 2 English Vehicle Text: FArTHER by Grahame Baker- Smith Writing Outcome: To write a letter Namarative and insect and a bird survival guide. Becket? Which king was worse, John or Richard? What makes a great medieval monarch? How did power change during the medieval period? Assessment: Who was the greatest medieval monarch? Assessment: Who was the greatest medieval monarch? Assessment: Who was the greatest medieval monarch? It is already too late to protect biomes from		Survival	amphibian,	of Thomas	under	their	reinforce		
and survival guide. Spring 2 English Vehicle process of Text: FATHER by Grahame Baker-Smith Writing Outcome: To write a letter Assessment: Who was the greatest medieval monarch? Assessment: Wit is already too late to protect biomes from			_						
survival guide. Spring 2 English Vehicle To describe the life process of reproduction in some Plants and animals FATTHER by Grahame Baker-Smith Writing Outcome: To write a letter To describe the life process of reproduction in some plants and animals Assessment: Who was the greatest medieval monarch? Assessment: Vit is already too late to protect biomes from						WOLK.			
guide. Spring English Vehicle Text: FArTHER by Grahame Baker- Smith Writing Outcome: To write a letter To describe the life process of reproduction in some plants and animals Richard? What makes a great medieval monarch? How did power change during the medieval period? Assessment: Who was the greatest medieval monarch? It is already too late to protect biomes from		-	and a bird	_					
Spring 2 **English Vehicle Text: FArTHER by Grahame Baker-Smith Writing Outcome: To write a letter **To write a letter** **To write a				1			To know and		
Per vehicle vehicle reproduction in some plants and animals of the medieval period? Vehicle Text: FArTHER by Grahame Baker-Smith Writing Outcome: To write a letter To write a letter Farther by Grahame Baker-Smith Writing Outcome: To write a letter To write biome? How can we persuade people to protect biomes? To write a letter To		guide.		Richard?	features of		use		
Vehicle Text: FArTHER by Grahame Baker- Smith Writing Outcome: To write a letter Text: To write a letter To write biome? How can we persuade people to protect biomes? Assessment: Who was the greatest with a letter To write a letter To write a letter To write biome? How can we persuade people to protect biomes? Assessment: 'It is a lready too late to protect biomes from	Spring	English	the life	What makes a	your		technical	PF.	
Text: FArTHER by Grahame Baker- Smith Writing Outcome: To write a letter Text: Text: How did power change during the medieval period? Assessment: Who was the greatest medieval monarch? Monarch? How can we persuade people to protect biomes? Assessment: Who was the greatest medieval monarch? Assessment: To write a letter Text: How did power change during the medieval period? Assessment: Who was the greatest medieval monarch? Assessment: It is already too late to protect biomes from			process of	great medieval	favourite		vocabulary		
FArTHER by Grahame Baker- Smith Writing Outcome: To write a letter Farther by Grahame Baker- Smith Writing Outcome: To write a letter In some plants and animals How did power change during the medieval period? How can we persuade people to protect biomes? Assessment: Who was the greatest medieval monarch? Assessment: 'It is already too late to protect biomes from	2		reproduction	monarch?	biome?		_	Dagko+hall	
Grahame Baker- Smith Writing Outcome: To write a letter To write a letter To write a letter Grahame Baker- Smith Writing Outcome: To write a letter To write a le		_	in some	How did power	How can we				
Baker- Smith Writing Outcome: To write a letter Assessment: Who was the greatest medieval monarch? Assessment: Will is already too late to protect biomes from		_	plants and	_	persuade			Dance	
period? period? protect biomes? Assessment: Who was the greatest medieval monarch? Assessment: 'It is already too late to protect biomes from			_		_		project.		
Writing Outcome: To write a letter Assessment: Who was the greatest medieval monarch? Assessment: 'It is already too late to protect biomes from			G112111G12						
Outcome: To write a letter Assessment: Who was the greatest medieval monarch? Assessment: \text{\text{It is}} already too late to protect biomes from				perroa.	-				
To write a letter was the greatest medieval monarch? was the greatest it is already too late to protect biomes from		Writing			DIOMES:				
greatest Assessment: medieval monarch? Assessment: 'It is already too late to protect biomes from		Outcome:							
medieval wonarch? It is already too late to protect biomes from		To write a							
monarch? already too late to protect biomes from		letter		greatest					
late to protect biomes from				medieval					
protect biomes from				monarch?	already too				
biomes from					late to				
					protect				
					biomes from				
					climate				
change.'									

Summer	English	Science	History	Geography	Art	DT	PE	Computin
1	Vehicle	Earth and Space	Industrial	Globalisation			_	g
	Text:	To describe the	Revolution		Marbling	To make	Basketball	
	Where	movement of the	What were the	Whatis	texture -	an	Tennis	Digital
	Once We	Earth, moon and	main features	globalisation?	Printing.	automatic		dilemmas
	Stood	other planets.	of Victorian	How has	Use a wide	night		Online
	Ву		society?	technology	range of	light to		scenario
	Christoph		What were	changed	techniques	take to		s and
	er Riley	of the Earth's	living and	the way we	to print on	space.		response
		rotation to	working	communicate?	different			s.
	Writing	explain day and	conditions like	How does	materials.	То		
	outcome:	night.	during the	globalisation		understand		
	Explorati		Industrial	affect trade?		and use		VR
	on		Revolution?	What are the		electrical		Worlds
	Narrative		How successful	costs of fast fa		systems in		Explore virtual
	and formal		were political	shion?		their		
			acts at making Britain fairer	Whydoa few		products.		reality and
	report.		What was it	companies		To apply		build
			like for	control most of		their understand		own VR
			working	the world's food		ing of		Worlds.
			children during	?		computing		WOIIGS.
			the Industrial	•		to		
			Revolution?			program,		
			How did the	Assessment: 'Gl		monitor		
			Industrial			and		
			Revolution	obalisation		control		
			change Feltham?	has made the worl		their		
			3	d a		products.		
Summer	English	Science	Assessment-	better place.'		1 2 2 2 2 2 2 2		
2	Vehicle	Materials and	What advantages	How much do you a			Basketball	
	Text:	their	and	gree?			Cricket	
	Rise Up:	properties	disadvantages					
	Ordinary	To group	did the					
	Kids with	materials on	Industrial					
	Extraordi	the basis of	Revolution have					

nary	their	for working-			
Storie	es properties	class people?			
by	Know some				
Amanda	materials will				
Li, Am	y dissolve in				
Black	well liquid.				
	To decide how				
	mixtures might				
	be separated.				
	To understand				
	some changes				
	are reversible				
	and some are				
	not.				