



St. Aloysius Catholic Primary School History and Geography Thematic Curriculum Map

Cycle A: 2020/2021

	Autumn	Spring	Summer
KS1	<p>Text: Major Glad, Major Dizzy</p> <p>History: Toys from today and the past Changes within and beyond living memory</p> <p>Geography: Local Landmarks Use aerial photographs and plan perspective to recognize landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key and Use simple compass directions and locational and directional language to describe the location of features and routes on a map</p>	<p>Text: Hermelin</p> <p>History: Transport Changes within and beyond living memory</p> <p>Geography: Local Area and UK To use world map, atlases and globes to identify the UK and its countries, as well as the world's seven continents and five oceans</p>	<p>Text: A River</p> <p>History: Great Fire of London National events</p> <p>Geography: London and Kenya To understand similarities and differences of an area of the UK and a contrasting area in a non - European country and to identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and N/S Poles</p>
LSK2	<p>Text: Iron Man</p> <p>History: Britain's first settlers The changes from the Stone Age to the Iron Age</p> <p>Geography: The Earth, Volcanoes and Earthquakes To describe and understand key aspects of volcanoes and earthquakes</p>	<p>Text: Egyptology</p> <p>History: Ancient Civilizations – Egypt The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared</p> <p>Geography: Maps Geography Skills To use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p>	<p>Text: The Whale</p> <p>History: Invasions The Roman empire and its impact on Britain, Britain's settlement by Anglo-Saxons and Scots and The Viking and Anglo – Saxon struggle</p> <p>Geography: Settlements and Land Use Human geography: types of settlements and land use and Locational knowledge: Land use patterns and how the change over time</p>
UKS 2	<p>Text: Henry Box Brown</p> <p>History: Crime and Punishment A local history study: a study over time tracing several aspects of national history is reflected in the locality</p> <p>Geography: Economic activity and trade links Human Geography: Economic activity including trade links and the distribution of natural resources (food etc)</p>	<p>Text: Where Once We Stood</p> <p>History: Travel and transport A significant turning point in British History</p> <p>Geography: Topographical features Name and locate key topographical features on maps including hills, mountains, rivers and coasts of UK.</p>	<p>Text: The Book of Lost Adventures</p> <p>History: Leisure and Entertainment A revisit of key periods in History: Stone Age, Romans, Ancient Greece, Tudors and new learning of leisure and entertainment in the 20th Century Changes in social history</p> <p>Geography: Weather and Biomes Physical Geography – describe and understand key aspects of climate zones, biomes and vegetation belt.</p>



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Cycle B: 2021/2022

	Autumn	Spring	Summer
KS1	<p>Text: The Secret of Black Rock</p> <p>History: Changes at St. Aloysius A local history study and changes in living memory</p> <p>Geography: Map work of school and surrounding area. Use simple fieldwork and observational skills to study the geography of the school and its grounds and its human and physical features of its surrounding environment</p>	<p>Text: Rosie Revere Engineer</p> <p>History: Florence Nightingale and a modern-day nurse Lives of significant others</p> <p>Geography: Human geography – man made Use basic geographical vocab to refer to key human features</p>	<p>Text: Bog Baby</p> <p>History: Titanic Significant Events</p> <p>Geography: The UK and the home of the Titanic Locational Knowledge – name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas</p>
LSK2	<p>Text: Rhythm of the Rain</p> <p>History: Liverpool Docks and River Mersey A local history study</p> <p>Geography: Rivers and the Water cycle Physical Geography: to describe and understand rivers, mountains and the water cycle.</p>	<p>Text: Jemmy Button</p> <p>History: Monarchy The changing power of monarchs</p> <p>Geography: UK and South America Place Knowledge – to understand geographical similarities and differences through the study of human and physical geography of a region of the UK and a region of South America</p>	<p>Text: Arthur and the Golden Rope</p> <p>History: Culture and Faith</p> <p>Geography: Huyton → UK → Europe To use compass points and four figure grid references (OS maps) of the UK and the wider world and Locational knowledge – Name and locate countries and cities of the UK, geographical regions and identify human and physical characteristics and to locate the world's countries, using maps to focus on Europe.</p>
UKS2	<p>Text: A Story like the Wind and Rose Blanche</p> <p>History: War and Conflict Anglo - Saxons - Vikings: The Battle of Hastings. World War 1 - How did the War start? The Battle of Somme. World War 2 - How did the War start? The Battle of Britain. Propaganda. Cold War.</p> <p>Geography: Locational Knowledge – The where (location) and when (time) of war</p>	<p>Text: The Origin of the Species</p> <p>History: Leaders and Government History of the Houses of Parliament. How do you become a Prime Minister? What makes a leader? (Key vocabulary). Prime Ministers past and present. Winston Churchill. Harold Wilson. Margaret Thatcher. Boris Johnson.</p> <p>Geography: Mapping Darwin's journey</p>	<p>Text: King Kong</p> <p>History: (Pearson = The Benin Kingdom).</p> <p>Geography:</p>



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	To identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones.	Geographical skills and fieldwork - Use the eight compass points and six figure grid references (OS maps) of the UK and the wider world and to use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	
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Concept Studies in KS2

Phase	Concept	Curriculum Content
LKS2	Britain's First Settlers	Changes in Britain from the Stone Age to the Iron Age
	Ancient Civilisations	The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared. To explore when and why writing and number systems started to be used, find out how trade developed, investigate ancient structures such as the Egyptian pyramids and Sumerian ziggurats, as well as explore other inventions from the wheel to the toilet!
	Invasions	<u>Romans – Vikings in Britain</u> 55 BC: The first Roman Raid 43 BC: A new emperor (Claudius) 122 AD: Caledonian tribe fought Romans over land and built Hadrian's Wall to separate land. 410 AD: Scots invaded Britain 787 AD: Vikings arrived
	Liverpool	Local History Study of Docks and River Mersey
	Monarchy	<u>The changing power of monarchs</u> Alfred the Great AD 871-899 William the Conqueror 1066-1086 Henry VIII 1509-1547 Elizabeth I 1558-1603 Queen Victoria 1837-1901 Elizabeth II 1952 to present.
	Culture and Faith	<u>World and British Faith</u>



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		<p>Ancient Egypt: Egyptian Gods</p> <p>Ancient Greece: Gods and Goddesses</p> <p>Romans and Anglo – Saxons: Christianity to Britain</p> <p>Tudors: Catholic and Protestant faith</p>
Phase	Concept	<u>Curriculum Content</u>
UKS2	Crime and Punishment	<p><u>Crime and punishment to include a local history study</u></p> <p>Romans – Twelve Tables 450BC, Romans invade Britain 43AD, Roman Law still used today in British Justice System (judge, jury and lawyer)</p> <p>Anglo – Saxons – villages split into tithings 410AD and hue and cry to find criminals</p> <p>Tudors – 1066AD public executions/ Scold's bridle/ Stocks etc</p> <p>Victorians – 1837AD Prisons began – treadwheel/ Shot Drill etc</p> <p>Modern: Slavery – Liverpool as a port to the rest of the world</p>
	Travel and Transport	<ul style="list-style-type: none"> - Viking Longboat 700AD - Sailing ships 1450 - British Railway 1825 - Aeroplane 1903 - First Space flight 1965 - Modern Car – 1900s - Driverless Cars 2017
	Leisure and Entertainment (Y5 Trip)	<ul style="list-style-type: none"> - Stone Age: cave art, Ancient Greece – Olympic Games, Romans – gladiatorial games and Tudor – horse racing - 20th Century (local history): the role of cinema/theatre, how and why football changed in Britain and throughout the world, how people spent their leisure time in the 1960s, why the British holiday industry boomed from the 1930s onwards and how television became a popular leisure activity.
	War and Conflict	<ul style="list-style-type: none"> - Anglo-Saxons – Vikings: The Battle for Britain - World War I - World War II - Cold War



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	Leaders and Government (Y6 Trip)	<u>Leaders</u> Roman Empire: Julius Caesar, Tudors: King Henry VIII, Ancient Greece: Alexander the Great <u>Government</u> Democracy, Tyranny, Monarchy, Oligarchy History of the Houses of Parliament. How do you become a Prime Minister? What makes a leader? (Key vocabulary). Prime Ministers past and present. Winston Churchill. Harold Wilson. Margaret Thatcher. Boris Johnson.