Autumn Q: What's under your feet? Driver text: The iron Man	Spring Q: How does the past impact our future? Driver Text: Egyptology	Summer Q: If I take something does that mean its mine? Driver Text: The Whale
History **END OF UNIT Q: What were the major differences between the different eras of the Stone Age?** L1: What was life like during the Ice Age? L2: What tools did early humans use? L3: What was life like in a Stone Age settlement? L4: Why was bronze used for tools and weapons? L5: What can we learn from Skara Brae and other Stone Age sites? ENHANCEMENT: Prehistoric Britain Day- Dec 1st	**History** **END OF UNIT Q: Describe two ideas from Ancient Greece that have lasted to the modern day. What are the differences between then and now?** L1: What do we know about Ancient Greece? L2: What did the Ancient Greeks believe? L3: Who was Alexander the Great? L4: How has Ancient Greece influenced our lives? L5: How equal was society in Ancient Greece?	**History** **END OF UNIT Q: How did the Anglo- Saxons change life in Britain?** L1: How did control of Britain change after the Romans left? L2: What was life like in Anglo-Saxon Britain? L3: Who ruled Anglo-Saxon Britain? L4: What can written sources tell us about life in Anglo-Saxon Britain? L5: Can you design an Anglo-Saxon burh?
Geography **END OF UNIT Q: Imagine you are in charge of a town. How would you plan for a volcanic eruption?** L1: What is the Earth made of? L2: How are mountains and volcanoes formed? L3: How do earthquakes and volcanic eruptions happen?	**Geography** **END OF UNIT Q: Migration has more disadvantages than advantages. Do you agree?** L1: What is migration? L2: What causes people to migrate? L3: How does migration affect people and places? L4: Can I create a profile of a migrant?	**Geography** **END OF UNIT Q: 'Every country should stop mining natural resources.' How much do you agree with this statement?** L1: What are the world's natural resources? L2: How has the use of natural resources changed? L3: How can using natural resources cause problems?

L4: What are the effects of earthquakes and volcanic eruptions? L5: Do the benefits of living near a volcano outweigh the risks?	L5: What is the wind rush generation?	L4: What natural resources does Chile have? L5: What natural resources does the UK have?
DT **Task: To research, plan, design, make and evaluate a sandwich for the Iron Man.** L1: Investigating existing products L2: Understanding the importance of nutrition and a balanced diet. L3: To design and plan a sandwich for a particular purpose. L4: To be able to create a healthy sandwich. L5: To evaluate my finished product.	**DT** Task:	**DT** Task:
ART: L1: All about Stone Age fashion and jewellery L2: Experimenting with making stone Age jewellery - Create a design brief L3: Make jewellery using clay L4: Paint and complete jewellery	**ART** L1: All About Egyptian headdresses L2: Experimenting with painting a headdress 2 lessons L3/4: Egyptian architecture (2 lessons) L5: Evaluation	**ART** L1: All about Emma Biggs L2: Experimenting with shape L3: Practice makes progress L4: Masterpiece L5: Celebrating a new skill

L5: Experiment with making stone age tunic - practise a running stitch on a swatch of fabric L6: Practise cross stitch on swatch of fabric L7: Create tunic using sewing skills taught L8 Evaluate final pieces		
Computing **My Online Life** L1: What is your online identity? L2: How can you build positive online relationships and be a good digital citizen? L3: How can I create a positive online reputation? L4: What is online bullying and what can I do about it? L5: Do you really know how to use the internet? L6: Can technology impact on your health? L7: How secure are you with your online information and accounts? L8: Who owns the information on the internet? **ENHANCEMENT** **SAFTER INTERNET DAY:** revisit opportunity Feb 7th HOUR OF CODING: date TBC	**Computing** **Dancing Robot** L1: How do games and apps on your computer, tablet or phone work? L2: How can decomposition be used to help with coding? What is an algorithm? L3: What is sequencing? What is debugging? L4: What is visual coding? L5: What is a sprite? What is a repeat command? What is send and receive (broadcast)? L6: How can I improve my game/coding?	**Computing** **Be Digitally Awesome** L1: Do you know the basics of using technology? L2: Do you know what apps to use? L3: Can you use a browser? L4: Can you create a document? L5: Can you create a presentation? L6: Can you create a spreadsheet?

Science	Science	Science
Rocks L1: To compare rocks based on their physical appearance. L2: Setting up a simple enquiry to test rocks – sedimentary rocks L3: To compare and group rocks based on appearance and properties. L4: To describe how fossils are formed. L5: To learn about an influential scientist (Mary Anning) L6: To learn that soils are made from rocks and organic matter	**Animals, including humans** L1: describe the simple functions of the basic parts of the digestive system in humans L2: identify the different types of teeth in humans and their simple functions L3: construct and interpret a variety of food chains, identifying producers, predators and prey L4: recognise that living things can be grouped in a variety of ways L5: explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment L6: recognise that environments can change and that this can sometimes pose dangers to living things	**Solids, Liquids and Gases:** L1: What is a solid, liquid and gas? L2: Materials change state when heated or cooled L3: Parts of the water cycle and the role that evaporation and condensation plays. L4: **Animals including Humans:** L1: that animals including humans need the right type of nutrition L2: that we get nutrition from what we eat. L3: that humans and some animals have skeletons and muscles for support, protection and movement.
PHSE L1: Jigsaw Charter – Why are you special? L2: Queen Elizabeth	**PHSE**	**PHSE**

L3: Democracy of the UK

L4: School Council

L5: Rule of Law

L6: World Mental Health Day

PE	PE	PE
Autumn 1: Health and Fitness	**Spring 1:**	**Summer 1: Rounders**
L1: What stamina is and how to sustain physical exertion over periods of time.	L1: To create a sequence using different spins on patches	L1: Make decisions about when to run and when not to.
L2: What is flexibility and why is it important.	L2: Create a sequence on points at different levels,	L2: To position myself sideways on when both striking and bowling.
L3: Why is core strength important?	L3: Spin symmetrically and asymmetrically.	L3: What a no ball is.
L4: What are plyometrics?	L4: To successfully complete a forward roll.	L4: What is ground fielding technique to use at any given time.
L5: What should different parts of my body be doing during sprinting?	L5: To work in different formations.	L5: How to catch high balls comfortably.
L6: Why is it important to cool down?	L6: To create a sequence using a range of symmetrical and asymmetrical gymnastic moves	L6: How to back up other fielders.
Autumn 2: Hockey	**Spring 2: Badminton**	**Summer 2: Athletics**
L1: How to hold the stick correctly in hockey.	L1: To understand that badminton is a game played on one side.	L1: How to start a sprint race.
L2: Understanding the importance of close control.	L2: The rules of serving	L2: Hurdling efficiently.
L3: Practising the push passing technique.	L3: What is a rally?	L3: To high jump using the scissor kick technique.
L4: To use short and flat back swing.		

L5: How to jab tackle. L6: How to make a plan before each game.	L4: What different foot patterns should I use? L5: To understand which shots to play. L6: How to keep score.	L4: To position my body sideways on when throwing. L5: Relay- How to receive the baton safely. L6: To improve my personal bests,
Enrichment Prehistoric Britain Day- Dec 1ST CLC DAYS • MADRID 11TH OCT • ROME Anti Bullying Week 14th -18th November Black History Month – date TBC	**Enrichment** Children's Mental Health Week -6th -12th February Safer Internet Day – Feb 14th World Book Day 2nd March International Women's Day - 8th March	**Enrichment**